

Name _____

Reading Passage: Why Do People Migrate?

Have you ever moved to a different town, a different state, or a different country? People migrate for many different reasons. Migrate means to move from one place to another to live or work. Many people move so that they can find jobs. People may also move to find a better apartment or house. Sometimes people move because they need to leave a place where they are not being treated fairly. People may move to escape from war or violence. Natural disasters (such as hurricanes or earthquakes) are another reason why people may have to leave their homes and migrate. These are just a few of the many reasons why people may move to a different place.

Who did you interview? _____

Family Interview

1. Where did you used to live? (it could be a different town, a different state, or a different country)

2. Where do you live now? (town, state, and country)

3. Why did you move?

4. When you think of the place where you used to live, what do you remember? Write or draw and label the answer.

Name _____

Exit Ticket: Why Do People Migrate?

List at least two reasons why people migrate.

1.

2.

Name _____

Exit Ticket: Why Do People Migrate?

List at least two reasons why people migrate.

1.

2.

Exit Ticket *Answer Key*

Possible answers include:

- Jobs / financial reasons
- Housing
- Leaving a place where people are not treated fairly
- War / violence
- Natural disaster(s)
- Opportunity
- Family
- Education
- Health

Big Book Template

People migrate for many different reasons.

My _____ moved from
_____ to _____.

He/She traveled _____ miles.

He/She moved because _____

_____.

When he/she remembers _____, he/she

thinks of _____

_____.

Big Book Rubric

Name _____

	1	2	3	4
Content	Content is not clear. Assignments are incomplete. The student did not demonstrate understanding.	Content is partially clear. May lack organization. The student completed some parts of the assignment to demonstrate partial understanding.	Content is clear and organized. The student completed each part of the assignment to demonstrate understanding.	Content is very clear and very well organized. The student completed each part of the assignment to demonstrate a high level of understanding.

Graphing Rubric

	1	2	3	4
Content	The student did not graph data.	The student graphed data with significant support.	The student graphed data with some support.	The student independently graphed data.

Migration Scoring Guide

Name _____

Requirements	Points Possible	Points Earned
Interview Sheet was completely done.	20	
Interview information is on the big book paper.	20	
Big book page is easy to read.	20	
Migration map is done correctly and at the bottom of the big book page.	20	
Miles traveled during migration was added correctly to the class graph.	20	
Total points	100	